



## Q Comp Site Goal Update Form

**DUE:** October 31, 2020

**General Information:** This form is to be used by all implementing schools as a means of updating the annual schoolwide (site) goal, as outlined in Minnesota Statutes, section 122A.414, subdivision 3(a). Please complete all sections of this form- one form per school site. Send the completed form via email to [mde.q-comp@state.mn.us](mailto:mde.q-comp@state.mn.us).

### COMPLETE ONE FORM PER SCHOOL SITE

School Site Name: Grand Meadow School District

District/Charter School Name: ISD 495

Superintendent or Director: Paul Besel

Email: [pbesel@gm.k12.mn.us](mailto:pbesel@gm.k12.mn.us)

Q Comp Coordinator (or common contact person)

Name: Ben Pischke

Phone: 507.754.5318

Email: [bpischke@gm.k12.mn.us](mailto:bpischke@gm.k12.mn.us)

The Minnesota Department of Education (MDE) will work with the identified coordinator or common contact person for all questions related to each site goal in the district/charter school. An email notification will be sent indicating that the review of the site goal(s) is complete. Accuracy of the goals is the responsibility of the school site. MDE staff is available for assistance.

### Please supply information where indicated (Steps 4 and 5):

As part of the World's Best Workforce Plan, districts/charter schools are required to create strategies to meet goals in the following areas:

- Graduation Rate
- Career and College Ready
- School Readiness
- Reading Well by Third Grade
- Achievement Gap Closure

In order for students to be successful, goals should be aligned across classrooms, learning teams, school sites, the district and the state. As each school site develops their goal(s) for Q Comp, they should keep in mind the goals established by the district and state.

**Step 1:** Review existing district goals, including supporting district and state data as well as other plans (e.g., Title I, staff development).

**Step 2:** Review schoolwide results for all state accountability tests [Minnesota Comprehensive Assessment (MCA) and Minnesota Test of Academic Skills (MTAS)] for *All Students* in reading, mathematics and science, as well as other schoolwide standardized academic achievement tests.

**Step 3:** Based on the data review, determine the academic content area focus and select a standardized assessment for the content identified.

### FastBridge

**Step 4:** Identify a measure of achievement defined by the standardized assessment and collect trend data. (If there is more than one goal for the site, please copy and complete this step for each goal.)

Trend data must match all information identified in the specific and strategic, measurable, attainable, results-based and time-bound (SMART) goal in Step 5. MCA data must include all state accountability tests (MCA and MTAS).

Identify the standardized assessment in the SMART goal: **Fastbridge**

Identify the academic content area assessed:

☐

Reading

☒

Mathematics

☐

Science

☐

Other: Enter text here

Identify assessed grades in the SMART goal: Kindergarten - 10th

### School Trend Data

(Note: All percentages must be calculated to at least one decimal place.)

School Year	Assessment Result
2018-2019	Fall Fastbridge passing rate for Grand Meadow Schools was 63.85%. GM Schools will work towards a 3% average grow rate of students who are on grade level or meet expected yearly growth from fall to spring. Spring goal is 67% passing. Actual Results were 78.43% passing in the Spring, giving the HS 14.58% Growth
2019-2020	The percentage of all students in grades k-12 at Grand Meadow School District who are in the "Low Risk or "College Pathway" category on the FAST aMath standardized assessment will increase from 67.6% in 2019 to 69.6% in 2020  Due to the COVID 19 pandemic and the directive to go to a Distance Learning model we were unable to assess student growth through FAST or MCA testing in the Spring of 2020. The district leadership team adjusted the annual meeting goal to accommodate staff development support and communication. This communication allowed the school district the ability to expand and enhance Distance Learning opportunities for all students in grades PK-12.

School Year	Assessment Result
2020-2021	The percentage of all students in grades 1-10 at the Grand Meadow School District who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 47.1% from Winter of 2020 to 50.1% in Spring of 2021

If you are using a goal for reducing the achievement gap, as outlined in Step 5, please add data showing proficiency trend data for the two student groups. Adjust the table accordingly by adding columns or copying and adding another table.

**Step 5:** Write a schoolwide SMART goal.

**The percentage of all students in grades k-12 at the Grand Meadow School District who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 47.1% in the Winter of 2020 to 50.1% in the Spring of 2021.**

**Step 6:** Provide a rationale regarding how the schoolwide goal(s) were established in approximately three to five sentences for each bulleted question below.

- Why was the schoolwide goal increase amount selected for this site?

**For a great deal of time our MCA math scores have been declining. The decision was made to try to increase awareness of the math standards school wide while still maintaining our emphasis on Reading in our classrooms.**

- How will the schoolwide goal(s) increase help the site meet the district/charter school’s World’s Best Workforce goals?

**This goal would aggressively serve to reducing the achievement gap and in Grand Meadow by 2021. Because our graduation rates are already in the range needed, it would help to maintain the rates.**



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## COMPLETE ONE FORM PER SCHOOL SITE

School Site Name: Grand Meadow High School

District/Charter School Name: ISD 495

Superintendent or Director: Paul Besel

Email: [pbesel@gm.k12.mn.us](mailto:pbesel@gm.k12.mn.us)

Q Comp Coordinator (or common contact person)

Name: Mike Keefe and Ben Pischke

Phone: 507.754.5318

Email: [mkeefe@gm.k12.mn.us](mailto:mkeefe@gm.k12.mn.us) , [bpischke@gm.k12.mn.us](mailto:bpischke@gm.k12.mn.us)

MDE will work with the identified coordinator or common contact person for all questions related to each site goal in the district/charter school. An email notification will be sent indicating that the review of the site goal(s) is complete. Accuracy of the goals is the responsibility of the school site. MDE staff is available for assistance.

## Please supply information where indicated (Steps 4, 5, and 6):

As part of the World's Best Workforce Plan, districts/charter schools are required to create strategies to meet goals in the following areas:

- Graduation Rate
- Career and College Ready
- School Readiness
- Read Well by 3rd Grade
- Achievement Gap Closure

Trend data must match all information identified in the SMART goal in Step 5. MCA data must include all state accountability tests (MCA and MTAS).

Identify the standardized assessment in the SMART goal:

**FastBridge**

Identify the academic content area assessed:

☐ Reading
 ☒ Mathematics
 ☐ Science
 ☐ Other: Enter text here

Identify assessed grades in the SMART goal: 9-10

Filter state accountability test data for Enrolled October 1? ☒ Yes ☐ No

### School Trend Data

(Note: All percentages must be calculated to at least one decimal place.)

School Year	Assessment Result
2016-17	Fall NWEA passing rate for high school was 69.82%. GM High School will work toward a 3% average growth rate from fall to spring. Spring goal is 73.82%. Actual Results were 75.55% passing in Spring.
2017-18	Fall Fastbridge passing rate for high school was 84.5%. GM High School will work towards a 3% average grow rate from fall to spring. Spring goal is 87.5% passing. Actual Results were 87.69% passing in the Spring.
2018-19	Fall Fastbridge passing rate for high school was 73%. GM High School will work towards a 3% average grow rate of students who are on grade level or meet expected yearly growth from fall to spring. Spring goal is 76% passing. Actual Results were 93.55% passing in the Spring, giving the HS 20% Growth

School Year	Assessment Result
2019-2020	<p>The percentage of all students in grades 9-10 at Grand Meadow Elementary School who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 65.7% in 2019 to 67.7% in 2020</p> <p>Due to the COVID 19 pandemic and the directive to go to a Distance Learning model we were unable to assess student growth through FAST or MCA testing in the Spring of 2020. The district leadership team adjusted the annual meeting goal to accommodate staff development support and communication. This communication allowed the school district the ability to expand and enhance Distance Learning opportunities for all students in grades 9-12.</p>
2020-2021	<p>The percentage of all students in grades 9-10 at Grand Meadow High School who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 69.8% from Winter of 2020 to in Spring of 2021 72.8%</p>

If you are using a goal for reducing the achievement gap, as outlined in Step 5, please add data showing proficiency trend data for the two student groups. Adjust the table accordingly by adding columns or copying and adding another table.

**Step 5:** Write a schoolwide SMART goal.

The percentage of all students in grades 9-10 at Grand Meadow Elementary School who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 69.8% in Winter of 2020 to 69.8% in Spring of 2021.

**Step 6:** Provide a rationale regarding how the schoolwide goal(s) were established in approximately three to five sentences for each bulleted question below.

- Why was the schoolwide goal increase amount selected for this site?

**For a great deal of time our MCA math scores have been declining. The decision was made to try to increase awareness of the math standards school wide while still maintaining our emphasis on Reading in our classrooms.**

- How will the schoolwide goal(s) increase help the site meet the district/charter school’s World’s Best Workforce goals?

**This goal would aggressively serve to reducing the achievement gap and in Grand Meadow by 2021. Because our graduation rates are already in the range needed, it would help to maintain the rates.**



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District/Charter School Name: ISD 495  
Superintendent or Director: Paul Besel  
Email: [pbesel@gm.k12.mn.us](mailto:pbesel@gm.k12.mn.us)  
Q Comp Coordinator (or common contact person)  
Name: Jodi Munson and Lisa Glynn  
Phone: 507.754.5318  
Email: [jmunson@gm.k12.mn.us](mailto:jmunson@gm.k12.mn.us), [lglynn@gm.k12.mn.us](mailto:lglynn@gm.k12.mn.us)

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Trend data must match all information identified in the SMART goal in Step 5. MCA data must include all state accountability tests (MCA and MTAS).

Identify the standardized assessment in the SMART goal:

**FastBridge**

Identify the academic content area assessed:

☐ Reading    ☒ Mathematics    ☐ Science    ☐ Other: Enter text here

Identify assessed grades in the SMART goal: 5-8

Filter state accountability test data for Enrolled October 1? ☒ Yes ☐ No

**School Trend Data**

(Note: All percentages must be calculated to at least one decimal place.)

School Year	Assessment Result
2019-2020	<p>The percentage of all students in grades 5-8 at Grand Meadow Middle School who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 50.0% in 2019 to 52.0% in 2020</p> <p>Due to the COVID 19 pandemic and the directive to go to a Distance Learning model we were unable to assess student growth through FAST or MCA testing in the Spring of 2020. The district leadership team adjusted the annual meeting goal to accommodate staff development support and communication. This communication allowed the school district the ability to expand and enhance Distance Learning opportunities for all students in grades 5-8.</p>
2020-2021	<p>The percentage of all students in grades 5-8 at Grand Meadow Middle School who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 41.5% from Winter of 2020 to 44.5% in Spring of 2021</p>
2021-2022	

If you are using a goal for reducing the achievement gap, as outlined in Step 5, please add data showing proficiency trend data for the two student groups. Adjust the table accordingly by adding columns or copying and adding another table.



**Step 5:** Write a schoolwide SMART goal.

The percentage of all students in grades 5-8 at Grand Meadow Middle School who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 41.5% in Winter of 2020 to 44.5% in Spring of 2021.

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- Why was the schoolwide goal increase amount selected for this site?

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- How will the schoolwide goal(s) increase help the site meet the district/charter school’s World’s Best Workforce goals?

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### COMPLETE ONE FORM PER SCHOOL SITE

School Site Name: Grand Meadow Elementary School

District/Charter School Name: IDS 495

Superintendent or Director: Paul Besel

Email: [pbesel@gm.k12.mn.us](mailto:pbesel@gm.k12.mn.us)

Q Comp Coordinator (or common contact person)

Name: Lynn Baldus, Peggy Rude

Phone: 507.754.5318

Email: [lbaldus@gm.k12.mn.us](mailto:lbaldus@gm.k12.mn.us); [parude@gm.k12.mn.us](mailto:parude@gm.k12.mn.us)

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Identify the standardized assessment in the SMART goal: Fast Bridge

Identify the academic content area assessed:

☐ Reading    ☒ Mathematics    ☐ Science    ☐ Other: Enter text here

Identify assessed grades in the SMART goal: **FastBridge**

#### School Trend Data

(Note: All percentages must be calculated to at least one decimal place.)

School Year	Assessment Result
2016-17	NWEA
2017-18	Fall Fast bridge passing rate in grades K-4 with 73%. GM Elementary will work towards a three percent average grow rate from fall to spring. Spring goal is 76% passing.
2018-19	Fall Fast bridge passing rate in grades K-4 with 73%. 78% of the GM Elementary students in grades K-4 will meet their growth goal or maintain/exceed proficiency of the mathematics standards as indicated by Fast bridge testing in September 2018- and April 2019. Actual results were 84.71% passing in the spring giving the elementary 19.77% growth.

School Year	Assessment Result
2019-2020	<p>The percentage of all students in grades 1-4 at Grand Meadow Elementary School who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 79.3% in 2019 to 81.3% in 2020</p> <p>Due to the COVID 19 pandemic and the directive to go to a Distance Learning model we were unable to assess student growth through FAST or MCA testing in the Spring of 2020. The district leadership team adjusted the annual meeting goal to accommodate staff development support and communication. This communication allowed the school district the ability to expand and enhance Distance Learning opportunities for all students in grades PK-4.</p>
2020-2021	<p>The percentage of all students in grades 1-4 at Grand Meadow Elementary School who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 40.5% from Winter of 2020 to 43.5% in Spring of 2021</p>

If you are using a goal for reducing the achievement gap, as outlined in Step 5, please add data showing proficiency trend data for the two student groups. Adjust the table accordingly by adding columns or copying and adding another table.

**Step 5:** Write a schoolwide SMART goal using one of the templates listed below.

The percentage of all students in grades 1-4 at Grand Meadow Elementary School who are in the “Low Risk or “College Pathway” category on the FAST aMath standardized assessment will increase from 40.5% in Winter of 2020 to 43.5% in Spring of 2021

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